

Coill Dubh N.S.
Coill Dubh
Naas
Co. Kildare
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S.N. Coill Dubh
Coill Dubh
Nás na Ríogh
Co. Chill Dara
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PARENT/TEACHER COMMUNICATION

Introductory Statement:

The purpose of this statement is to provide information and guidelines to parents and teachers on Parent/Teacher Meetings and Parent/teacher communication in S.N. Coill Dubh. The home is central to the development of the child and the nurturing of positive social values. The school and the family strive to be mutually supportive of each other so that the child's education can be effective.

Parents are encouraged to:

- Develop close links with the school
- Collaborate with the school in developing the full potential of their children
- Share the responsibility of seeing that the school remains true to its ethos values and distinctive character.
- Become actively involved in the school/parent association
- Participate in policy and decision-making processes affecting them

STRUCTURES IN PLACE TO FACILITATE OPEN COMMUNICATION AND CONSULTATION WITH PARENTS:

- Open afternoon for parents of new Junior Infants – mid June
- Parents and pupils are invited to the school and are welcomed to the school by the Principal. The necessary documentation is distributed.
- Parent/teacher meetings one-to-one in November.
- Meeting re: religious services on Reconciliation, Penance, Communion and Confirmation
- Meetings with parents with children with special needs
- Written communication
- Parents handbook informs parents about school matters
- Notes and Text Messages keep parents up to date with school events, holidays and school concerns
- Home work diaries are used to relay messages which are signed between parents and teachers
- Parents are invited to prayer services, school concerts and other school events
- Involvement of parents in the Religion Alive O programme section for parents

PARENT TEACHER MEETINGS

The aims of Parent/Teacher meetings:

- to let parents know how their children are doing in school
- to inform teachers on how children are coping outside school
- to establish an ongoing relationship and communication with parents
- to help teachers/parents get to know the children better as individuals
- to help children realise that home and school are working together.

Informal Parent/Teacher Meetings:

Communication between parents and teachers is to be encouraged.

Arranging meetings with teachers or the principal within the school day while children are in school is difficult. Appointments should be made to meet outside of instructional hours. In case of prior appointments it would be wise to ring in advance.

However, meetings with class teachers at class doors to discuss a child's concern/progress are discouraged on a number of grounds:

1. A teacher cannot adequately supervise her class while at the same time speaking to a parent.
2. It is difficult to be discrete when so many children are standing close by.
3. It can be embarrassing for a child when his/her parent is talking to the teacher at a classroom door.

Occasions occur where a parent needs to speak to a teacher urgently. Sometimes these meetings need to take place without prior notice. The principal will facilitate such meetings making every effort to ensure that the children in the class do not lose out on any of the teaching/learning time they are entitled to.

If parents wish to drop in lunch boxes, sports gear etc. this can be done through the secretary's office as it is important to keep class interruptions down to a minimum.

Formal Meetings:

Formal timetabled Parent Teacher meetings take place in January. However if a parent wishes to arrange a meeting at any stage during the year to discuss their child they may do so by prior appointment.

RESPONSIBILITIES OF PARENTS:

- To see that their children attend school regularly and punctually
- To supervise homework and ensure it is completed
- To reinforce and support the maintenance of school rules, the school Code of Behaviour
- Parents as a group have a wide range of talents, abilities and skills that have the potential to enrich and extend the educational opportunities provided for pupils.

RESPONSIBILITIES OF THE SCHOOL:

- To act in loco parentis in the education and care of the children
- To treat each child with respect and dignity
- To promote the development of the full potential of each child in each area of the curriculum.