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Homework Policy

Introductory Statement

The Policy was updated in May 2009

Relationship to Characteristic Spirit of the School

Our school cherishes all its pupils equally and to aid them in achieving their true potential we have devised a policy which reflects the characteristics spirit of the school:

- a) To reinforce what is already being done in class
- b) To develop a sense of study and working independently
- c) Form a communication between home and school
- d) To involve parents in their child's school work

Time Schedule

Each child gets homework in accordance with the child's age and ability

Junior Infants	10 minutes (informal)
Senior Infants	10-20 minutes (formal)
First/Second Class	30 minutes
Third/Fourth Class	30-45 minutes
Fifth/Sixth Class	up to 1 hour

Success Criteria

Your positive attitude towards work habits, discipline, organization and tidiness can contribute greatly to your child's educational development.

No homework on Fridays except spelling correction or catch up on work not completed.

Review

Correction of work.

Discuss at Parent/Teacher meetings.

1. Teachers explain clearly work to be done.
2. The amount of homework given and the time required to complete the tasks should be consistent.
3. Correction/examination of homework by teachers is of prime importance.
4. Teachers try to give interesting and challenging work.
5. Children are encouraged to take pride in their work.
6. Parents are asked to supervise and encourage homework.
7. Each child writes the homework in their homework journal and parents are expected to sign the journal when the homework has been completed. The homework journal is an important link in home-school liaison if not completed there should be a cover note.
8. While parents are urged to help their children with homework actually doing it for them is of no benefit to the children.
9. If children present work in a rushed or untidy manner they may be asked to repeat it to the best of their ability.